

## **BOARD POLICY IHF(6)**

### **Promotion Requirements:**

Promotion shall be based upon units accumulated as follows:

- 5 units for promotion to 10<sup>th</sup> grade including 3 core academic units
- 11 units for promotion to 11<sup>th</sup> grade including 7 core academic units
- 17 units for promotion to 12<sup>th</sup> grade including 11 core academic units

### **Honor Graduates:**

In the determination for Honor Graduates, all courses will be averaged through the end of the student's senior year.

Honor graduates must have:

1. A minimum cumulative weighted numerical average of 90 or above in a regular program of study;
2. Completed at least one CTAE, Arts and Humanities or Accelerated Pathway;
3. And successfully completed at least eight (8) Units of credit in honors, Advanced Placement and/or post-secondary credit-bearing courses.

The student meeting all of the honor graduates requirements with the highest cumulative, weighted numerical average of all coursework will be named the valedictorian; the student with the second highest cumulative, weighted numerical average of all coursework will be named the salutatorian. Class rank will be determined using the cumulative, weighted numerical average of all coursework.

In order to be eligible to be named valedictorian or salutatorian of his or her graduating class, a student must attend classes on a Bartow County high school campus for at least two (2) semesters of high school and must be enrolled in a Bartow County high school for four (4) consecutive semesters his or her junior and senior years. If selected as valedictorian or salutatorian, the student must be enrolled during the spring term of their senior year and complete the term to receive the distinction.

## BOARD POLICY IHA-R

### **The Bartow County numerical grading scale:**

A = 90 - 100\*

B = 80 - 89

C = 70 - 79

F = \*Below 70

N/A = Does not apply at this report period

\*No grade above 100 will be recorded on the report card unless the additional points are a result of the honors weighting formula.

\*No grade below 50 will be recorded on the report card.

### **High School Grading Grade Calculation**

All teachers in high schools will enter grades into the grade book program and will create categories which include summative and formative grades with summative counting a greater percentage of a student's grade than formative. In other words, summative categories are comprehensive and may include such examples as tests, exams, portfolios, final projects, performance assessments, comprehensive essays, formal lab reports, etc. Formative grades may include anything that teachers assign during the course of a unit that informs the teacher about student progress towards meeting course standards. These items are on-going assignments the teacher gives such as quizzes, homework, self-check activities, class work, labs, minor essays, etc., from which the teacher checks learning so as to make instructional decisions based on student needs.

### **Calculation of Course Average**

Grades are calculated every semester based on category weights of summative and formative along with either a final exam or state-adopted End of Course (EOC) assessment. Final exams shall count for 20% of the student's course final average. EOC's shall count as follows:

1. For students who entered ninth grade for the first time before July 1, 2011, the numeric score on the EOC shall count for 15% of the student's final numeric grade in the course assessed by the EOC.
2. For students who enter ninth grade on or after July 1, 2011, the numeric score on the EOC shall count for 20% of the student's final numeric grade in the course assessed by the EOC.

### **Honors Weighting on Numerical Grade Point Average**

Additional numeric points are added to a student's grades when the student takes and earns a grade of 70 or higher in Honors, Advanced Placement, and Post-Secondary Option Courses. Three points will be added to final grades for students in honors courses. Five points will be added to the final grades for students in AP and Post-Secondary Option courses. The additional points are awarded after the student earns a 70 or higher in the course and is part of the weighted numerical average on the student's transcript for each course successfully completed. Alphabetical Grades Grade Conversion Chart When

Sending School Uses an Alpha Grading Scale Letter grades are converted and recorded on the transcript using the scale below. Grades earned by a student who is involved in a post-secondary institution approved program will have numeric grades recorded based on this scale.

#### Post Secondary Conversion Chart

A+ = 100 A = 95 A- = 90

B+ = 89 B = 85 B- = 80

C+ = 79 C = 77 C- = 75

D+ = 74 D = 72 D- = 70

F = 69 and below

#### **Test-out option when a student enters the Bartow County School System:**

A test-out option is provided due to the student being home schooled or coming from a nonaccredited or out-of-country school. When necessary, the applicable EOC tests and/or final exams are given to the student. Tests are only provided in English, mathematics, science, social studies and world (foreign) language. For each course test that the student successfully passes with a 70 or higher, a "P" for Pass is recorded on the high school transcript. The "P" does not calculate into the grade point average.